

Thrunsoe Primary Academy KS1 Long Term Curriculum Overview – 2 Year cycle (A & B)

<i>Topic and TEXT(S) Cycle B</i>	<i>Science</i>	<i>Geography</i>	<i>History</i>	<i>Art and Design</i>	<i>Design and Technology inc Cooking and nutrition</i>	<i>Computing</i>	<i>Music</i>	<i>PE</i>	<i>RE</i>	<i>MFL</i>	<i>PSHE/Well-being Y1 programme</i>
<p>Up, Up and Away!</p> <ul style="list-style-type: none"> BEEGU THE MAN ON THE MOON 	(Y1) Every Materials		<p>Changes within living memory (Changes to toys inc space toys since 1950s) AND Significant individuals (Neil Armstrong compared to Christopher Columbus link to High Seas Adventures topic)</p>		<p>Building structures (Home for Beegu) Kapow-Windmills (ideas to support)</p>	<p>Unit 2.2- Online Safety Unit 2.5- Effective Searching Unit 2.6- Creating Pictures</p>	<p>KAPOW - Year 1 – Space Year 2 – Space (Classical music ‘The Planets’ by Holst.) Christmas Production</p>	<p>Gym: Body Management Dance: Interpretive Dance</p>	<p>Hinduism - key content Mandir</p>		<p>Y1 A1 – Being me in my world A2 – Celebrating difference</p>
<p>High Seas Adventures</p> <ul style="list-style-type: none"> THE SNAIL AND THE WHALE 	(Y1) Animals including humans	<p>(Locational knowledge – UKs 4 countries, capital cities and surrounding seas) (Human and Physical Geography- key physical features and key human features)</p>	<p>Significant historical events, people and places in their own locality (Grimsby’s fishing heritage since 1950s)</p>	<p>Skill – Drawing Painting Landscape s using different media: Kapow- The Seaside Artists Van Gogh’s, Renoir, Sorolla and Peder Severin Krøyer</p>		<p>Unit 2.1- Coding</p>	<p>KAPOW - Year 1 – By The Sea</p>	<p>Gym: Floor Exercises Gym: Flight</p>	<p>Christianity –festivals and stories The Easter Story</p>		<p>Y1 SP 1 – Dream and Goals SP 2 – Healthy Me</p>
<p>Roots, Shoots and Juicy Fruits!</p> <ul style="list-style-type: none"> LILA AND THE SECRET OF RAIN PATTAN’S PUMPKIN 	(Y1) Plants (Y1) Seasonal Changes	<p>(Locational knowledge – 7 continents & 5 oceans) (Human and Physical Geography – Seasonal daily weather pattern)</p>			<p>Cooking and nutrition Kapow- Fruit and Vegetables/ A Balanced Diet</p>	<p>Unit 2.4- Questioning Unit 2.3- Spread sheets</p>		<p>Games: Net/Wall Games: Locomotion</p>	<p>Christianity -festivals and stories The bible and Christian Creation Story</p>		<p>Y1 Su 1 – Relationships Su 2 – Changing Me</p>

Topic TEXT(S) Cycle A	Science	Geography	History	Art and Design	Design and Technology inc Cooking and nutrition	Computing	Music	PE	RE	MFL	PSHE/Well-being Y2 programme
Heroes & Villains <ul style="list-style-type: none"> TRACTION MAN SUPER WORM 	(Y2) Animals including humans	(Geographical skills and fieldwork- SPECIFICALLY compass directions etc, locational language etc and aerial photographs etc. and devising a simple map etc.)	Lives of significant individuals - A short comparison of historical heroes who have contributed to national/international achievements (E.g. Comparing Mary Seacole and/or Florence Nightingale with Edith Cavell	Skill – Sculpture and mixed media: Kapow-Superheroes <i>Artist Roy Lichtenstein</i>	Textiles and other Materials Kapow-Puppets (ideas to support)	Unit 1.1- Online Safety & Exploring Purple Mash Unit 1.9- Technology Outside School	KAPOW - Year 1 – Superheroes Christmas Production	Games: Object control Athletics: indoor	Hinduism- festivals & stories. Divali Christianity –key content. Christmas		Y2 A1 – Being me in my world A2 – Celebrating difference
Snap, Crackle and Pop! <ul style="list-style-type: none"> VALD AND THE GREAT FIRE OF LONDON 	(Y2) Uses of everyday materials		Events beyond living memory that are significant (The Great Fire of London)	Skill – Drawing Painting		Unit 1.4- Lego Builders. Unit 1.5- Maze Explorers	London's Burning	Dance: Performance Dance Games: Sending and receiving			Y2 SP 1 – Dream and Goals SP 2 – Healthy Me
Fantastic Beasts <ul style="list-style-type: none"> THE LONELY BEAST 	(Y2) Plants (Y2) Living things in their habitats	(Place knowledge) AND (Geographical skills and fieldwork – SPECIFICALLY use simple fieldwork and observational skills to study the geography of their school and its grounds etc.)			Using Mechanisms: Kapow-Moving Monster/ Storybook	Unit 1.8- Spreadsheets Unit 1.7- Coding		Games: Sending and Receiving Games Sending and receiving	Christianity -key content God, Jesus, and Church.		Y2 Su 1 – Relationships Su 2 – Changing Me